

AP Macro & Micro Economics Course Syllabus

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Ext.

Course Description

AP Macroeconomics

The purpose of the AP course in macroeconomics is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination, and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. There is no single approach that an AP Macroeconomics course is expected to follow. Whatever the approach, however, AP teachers are advised to take into account certain topics generally covered in college courses. The following is a brief discussion of these topics and some aspects of them that a teacher may choose to explore.

- I. Basic Economic Concepts
- II. Measurement of Economic Performance
- III. National Income and Price Determination
- IV. Financial Sector
- V. Stabilization Policies
- VI. Economic Growth
- VII. Open Economy: International Trade and Finance

AP Microeconomics

The purpose of the AP course in microeconomics is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy. The following is a brief discussion of these topics and some aspects of them that a teacher may choose to explore.

- I. Basic Economic Concepts
- II. The Nature and Functions of Product Markets
- III. Factor Markets
- IV. Market Failure and the Role of Government

Text: *Krugman's Economics for AP* by Ray & Anderson
Google Classroom
<https://myap.collegeboard.org/login>
<https://www.collegeboard.org/>

Student Expectations/Rules

1. **BEHAVIOR:** It is my belief that as high school students, you all have the ability to exercise enough self-control to behave in an appropriate manner in my classroom. Therefore, I have based my class expectations on the 3 R's.
 - A. **RESPECT:** Be respectful of all persons and property. This means you are expected to listen when the teacher or another student is talking, you need to be respectful of the ideas and opinions of the other people in the classroom, and you need to take care of the property in the classroom.
 - B. **RESPONSIBILITY:** take responsibility for your actions and their consequences. This includes taking responsibility for your attendance. It is expected that you will be in class on time each day ready to learn. If you are going to be absent for an activity, it is your responsibility to let the teacher know and to get the work you will be missing.
 - C. **RIGHTS:** Respect the rights of others as your rights will also be respected.
 - i. If disruptive behavior occurs, school policy will be followed.
2. **ELECTRONIC DEVICES:** Students will bring their device to school each day and will be instructed when they are allowed to use the devices and when they need to be turned off. Cell phones will only be used when instructed by the teacher.

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- PASS PRIVILEGES:** The pass should be reserved for emergencies when prior planning cannot eliminate the need to leave class.
- FOOD:** No food, gum, or drink (except water) allowed inside the classrooms

Classroom Discipline Plan

If a student chooses to break a classroom rule, the following actions will be taken:\

1st Time: Verbal Warning, possible parent contact

2nd Time: Parent contact

3rd Time: Referral to office and parent contact/conference

Severe disruption or danger to self/others: Student removed from the classroom by security and sent to office for administrative action.

GRADING POLICIES:

A. <u>Grading Scale:</u>	A = 90 – 100%
	B = 80 – 89%
	C = 70 – 79%
	D = 60 – 69%
	F = 0 – 59%

B. Grade Breakdown: Tests/Quizzes/Essays=70% Homework/Classwork=30%

C. Homework: There will be homework most nights: reading assignments, projects, vocabulary, FRQs, and studying. IT IS THE RESPONSIBILITY OF THE STUDENT TO MAKE SURE THEY KNOW WHAT IS DUE AND WHEN. (Check Google Classroom daily for Classwork/Homework)

D. Late Work: All of your work should be turned in on the day it is due. The only way to earn full credit on an assignment is to turn it in on time. If your assignment is late, loss of points will occur. All assignments receiving a grade will be submitted to the Google Classroom under the designated assignment tab. YOU HAVE TILL THE END OF THE UNIT TO TURN IN LATE WORK.

E. Makeup Work: If you have an excused absence, you will have the number of days equal to the days you were absent to make up the work. For example, if you were sick for 3 days, you would have 3 days to make up the work you missed. You are responsible for obtaining all missed work and for talking to me about the assignments.

F. Plagiarism/Cheating: This behavior will not be tolerated. Such activity of any sort will result in an automatic zero on the assignment, test, paper, etc. which was involved. School policy will be followed in the case of any dishonest academic activity.

Materials Needed

Composition Notebook (College ruled)

Pens-Blue or black (NO Pencil)

Colored pencils; Glue sticks

Donation Items Needed

Glue Sticks, Highlighters, Colored Pencils, Dry Erase Markers

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I have thoroughly read and understood all of the classroom rules and procedures. I agree to follow all of the rules and guidelines set out in this syllabus and to make every effort toward academic success.

Student Signature and Date: _____

Parent/Guardian Signature and Date: _____